

## Curriculum information for PE GCSE Year 11

<b>Which exam board and course are used?</b>	AQA GCSE PE – A
<b>What curriculum topics are being covered this year?</b>	<p>Year 11:</p> <p>NON-EXAM ASSESSMENT:</p> <ul style="list-style-type: none"> <li>• Coursework - analysis and evaluation (completed by Nov Year 11)</li> <li>• Practical - <u>TWO</u> assessments</li> <li>• NB: VIDEO EVIDENCE for performance(s) outside school by Dec Year 11</li> </ul> <p>EXAM PAPER 2:</p> <ul style="list-style-type: none"> <li>• Sport psychology</li> <li>• Socio-cultural influences</li> </ul> <p>REVISION: paper 1 and 2.</p>
<b>How many exams have students got and what is covered in each one?</b>	<p><b>2 External papers at the end of Year 11:</b></p> <p><b>PAPER 1:</b></p> <ul style="list-style-type: none"> <li>• Fitness and training</li> <li>• Anatomy and physiology</li> <li>• Movement analysis</li> <li>• Use of data</li> </ul> <p><b>PAPER 2:</b></p> <ul style="list-style-type: none"> <li>• Health and fitness</li> <li>• Sport psychology</li> <li>• Socio-cultural influences</li> <li>• Use of data</li> </ul>
<b>What should students be focusing on?</b>	<p><b>AO1 – showing knowledge:</b> Learning key terms and definitions</p> <p><b>AO2 – applying knowledge:</b> Applying knowledge to sporting examples</p> <p><b>AO3 – analysing and evaluating</b> Explain impact on performance(s)</p> <p><b>AO4 – Demonstrate and apply skills and techniques in physical activity and sport</b> Practical performances in lessons, clubs and full competitive context (<u>TWO</u> activities) NB: VIDEO EVIDENCE for performance(s) outside school by December Year 11</p> <p><b>AO4 - Analyse and evaluate performance</b> Coursework (completed by Nov Year 11)</p>
<b>What is the best way for parents to support students in this subject?</b>	<ul style="list-style-type: none"> <li>• Ensure/support attendance at clubs/matches/ competitions in and out of school.</li> <li>• Help ensure homework and coursework (final submission November of Year 11) deadlines met including the detail and quality of work.</li> </ul>

	<ul style="list-style-type: none"> <li>• Support independent revision for pre-public exams in December of Year 11 (e.g. Seneca/PE revision guide).</li> <li>• Support attendance at intervention and/or revision sessions.</li> <li>• Support gathering of any external video evidence of practical performances (deadline December Year 11).</li> <li>• Ensure attendance is above 96%.</li> </ul>
<b>What websites and resources would be helpful?</b>  <b>What wider reading would be helpful?</b>  <b>Where can I get resources?</b>	<ul style="list-style-type: none"> <li>• GCSE Bitesize (not exam board specific).</li> <li>• Polesworth revision pack wide and PIXL revision resources provided.</li> <li>• CGP revision guide and workbook given to all GCSE PE students.</li> <li>• Seneca on-line revision tool.</li> </ul> <p>Free tutorials:</p> <ul style="list-style-type: none"> <li>• Everlearner <a href="https://theeverlearner.com/course/64">https://theeverlearner.com/course/64</a></li> <li>• Planet PE <a href="https://www.youtube.com/watch?v=AE1ElBym_5g&amp;t=127s">https://www.youtube.com/watch?v=AE1ElBym_5g&amp;t=127s</a></li> </ul>
<b>Have previous students got any tips or advice for this subject?</b>	<ul style="list-style-type: none"> <li>• Use past papers to understand the structure of the exam papers and questions.</li> <li>• Use mark schemes to check your understanding and exam technique.</li> <li>• Film performances at competitions as early as possible, in case of injury or other unexpected events.</li> <li>• Use Seneca for AO1 facts/definitions.</li> </ul>

Notes: